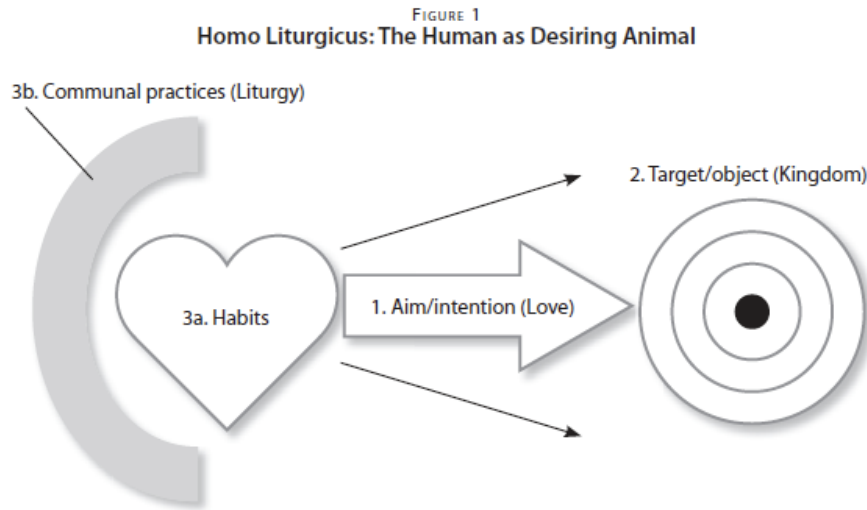


PLENARY 1  
**Learning is for Lovers:  
Beyond Worldview (and Back Again)**

**I. We Are What We Love: Or, *What sorts of animals are students?***

Axiom: Every pedagogy implicitly assumes an understanding of human persons.

A. What *Defines* Us? From Knowledge & Belief to *Love*



B. What *Moves* Us? From Deliberation & Duty to *Desire*

C. What *Drives* Us? From Thinking to Habits

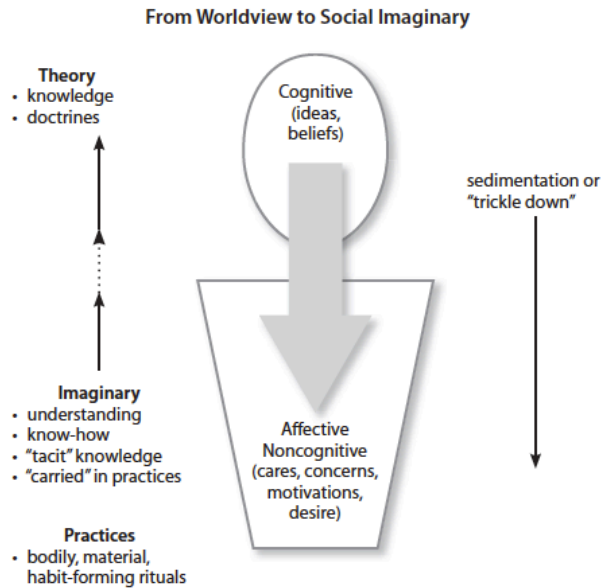
Illustration: Reading Wendell Berry in Costco

Incarnational principle: God meets us where we are, as “liturgical” creatures of habit

[over...]

## II. The “End” of Christian Education: Paradigm Shifts

### A. From Worldview to Social Imaginary



Implication: A Christian education should capture the imagination, not just inform the intellect.

### B. From Christian Perspectives to Christian Pedagogy

Implication: *How* we teach is just as important as *what* we teach.

**Conclusion:** Educating Citizens of the Coming Kingdom and Subjects of a Risen King